

WHY Reading Together® Te Pānui Ngātahi?



The rationale for Reading Together® and the transformative shifts for children and their families and whānau

WHAT IS THE NEED?



Support parents and whānau

Address inequity

Improve reading literacy and enjoyment

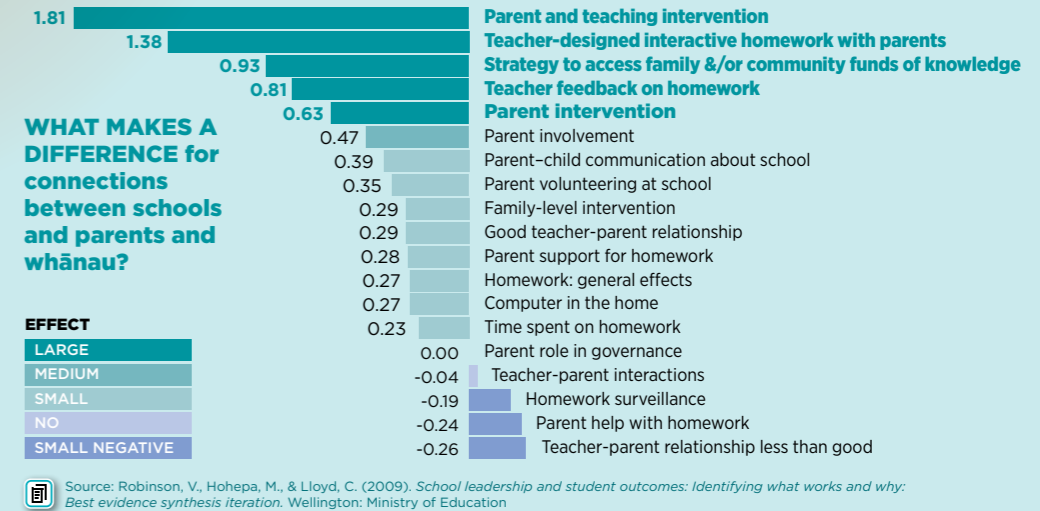
Ensure ongoing access to books in home and heart languages.

HOW DOES READING TOGETHER® HELP?

Reading Together® assists whānau with strategies to support their children's reading enjoyment, confidence and achievement through effective participation in four short (1hr 15min) workshops.

Want to offer Reading Together® in your school?
[INQUIRE HERE](#)

Many studies show that "helping" with reading can become a **fraught time in the home.** Reading Together® addresses this.



When implemented well - Reading Together® Te Pānui Ngātahi...



- is a strengths-based programme that provides strategies and resources for parents and whānau to support children's reading
- exemplifies manaakitanga and whanaungatanga
- builds high trust relationships between school staff, parents, whānau, librarians, communities and iwi
- supports positive family-child bonding
- provides ongoing access to books and texts
- promotes positive reading habits
- raises children's reading levels.

"Reading is no longer a task, but something to enjoy.
Ka pai tō mahi me haere tonu."
(Whānau)

Transformative changes can occur

PARENTS AND WHĀNAU

- increased whānau wellbeing, and harmonious households where reading and homework becomes fun
- reduced unintended negative effects from helping with reading
- improved engagement with their children's school
- positive relationships between parents and the children's teachers
- improved equity of access to books and information.

Māori and Pacific whānau say they can:

- support children's reading with positive strategies
- show increased empathy and emotional support
- adapt and respond to their children's learning needs
- see fathers becoming more active in their child's learning.

CHILDREN

- are more confident to read and to learn more generally
- have fun and enjoy reading
- gain access to loved books
- show improved reading results
- experience continued and long-term gains in reading when compared with children whose whānau did not have access to Reading Together®.

"...I wish I had done this course earlier...We have to break the cycle. It is helping with the whole family now in all their homework."
(Whānau)

"Because reading is built on relationships, it promotes social wellness...provided we take the stress out of the situation and Reading Together® does that."
(Deputy Principal)

A strong evidence base over time



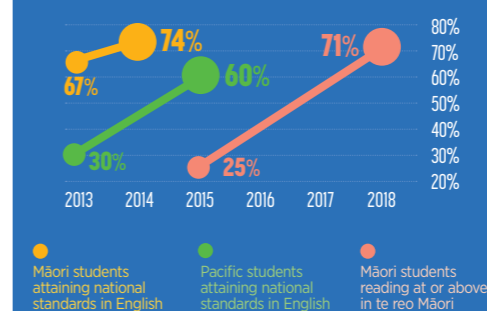
- three best evidence syntheses, three related cases and reports and three early evaluation reports, including a randomised controlled trial and three best evidence in action exemplars
- 14 published and unpublished research and evaluation reports
- data, implementation reports and communications from key Ministry staff helping to scale the programme in the past

Te Tiriti o Waitangi in action



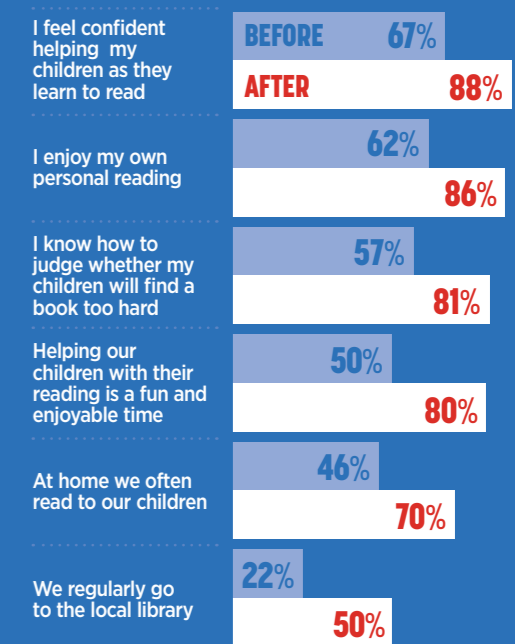
Reading Together® Te Pānui Ngātahi builds strong partnerships in action at Ngati Moko marae when delivered by Māori. The marae had agency and retained their own tikanga in delivering the programme. This approach supported tamariki learning to read in English and Te Reo Māori.

CONSISTENT GAINS in English and te reo Māori amongst students at Fairhaven School



New understandings from community leadership

STATISTICALLY SIGNIFICANT changes in parents' and families' approaches to reading after attending Reading Together® at Ekalesia Faapotopotoga Kerisiano Samoan (EFKS) churches



Culturally responsive & inclusive



Reading Together® is proven

Average increase in child's READING ACHIEVEMENT LEVEL is larger when parents and whānau attended Reading Together® Te Pānui Ngātahi

Source: Biddulph, J. & Tuck, B. (1983)

2.42



0.50

CONTROL GROUP